COLE ACADEMY

REPORT ON FINANCIAL STATEMENTS (with required supplementary and additional information)

YEAR ENDED JUNE 30, 2007

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Schedule of findings and responses



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INDEPENDENT AUDITORS' REPORT

To the Board of Directors Cole Academy Lansing, Michigan August 20, 2007

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Cole Academy (the Academy), as of and for the year ended June 30, 2007, which collectively comprise the Academy's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Cole Academy's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Cole Academy as of June 30, 2007 and the respective changes in financial position, thereof, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

To the Board of Directors Cole Academy Lansing, Michigan

August 20, 2007

In accordance with *Government Auditing Standards*, we have also issued our report dated August 20, 2007 on our consideration of Cole Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis and budgetary comparison information on pages v through x and 21, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Cole Academy's basic financial statements. The additional information on pages 23 through 24 is presented for purposes of additional analysis and is not a required part of the basic financial statements. This additional information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Maner, Costaisan + Ellis, P.C.

Certified Public Accountants

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of Cole Academy's (Academy) annual financial report presents our discussion and analysis of the Academy's financial performance during the fiscal year that ended on June 30, 2007. Please read it in conjunction with the Academy's financial statements, which immediately follow this section.

Financial Highlights

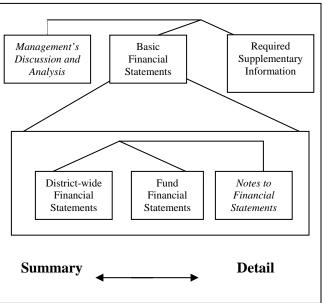
- Revenues exceeded expenditures in the general fund by \$258,287, increasing the general fund balance to \$359,777.
- General fund revenues increased by 5.0 percent over the prior year to \$1,355,687. Blended enrollment used for state aid purposes was 159.5, an increase of 0.9% from the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts - management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Academy:

- The first two statements are academywide financial statements that provide both short-term and long-term information about the Academy's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Academy, reporting the Academy's operations in more detail than the academy-wide statements.
- The governmental funds statements tell how basic services like regular and special education were financed in the short-term as well as what remains for future spending.
- The financial statements also include notes that explain some of the information in the statements and

Table A-1 Organization of Cole Academy Annual Financial Report



provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the Academy's budget for the year. Table A-1 shows how the various parts of the annual report are arranged and related to one another.

Table A-2 summarizes the major features of the Academy's financial statements, including the portion of the Academy's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Table A - 2 Major Features of the Academy-wide and Fund Financial Statements

	Academy-wide statements	Fund Financial Statements
		Governmental funds
Scope	Entire Academy (except fiduciary funds)	All activities of the Academy that are not fiduciary (the Academy does not have fiduciary funds)
Required financial statements	* Statement of net assets * Statement of activities	* Balance sheet * Statement of revenues, expenditures and changes in fund balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable

Academy-wide statements

The academy-wide statements report information about the Academy as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the Academy's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two academy-wide statements report the Academy's net assets and how they have changed. Net assets - the difference between the Academy's assets and liabilities, are one way to measure the Academy's financial health or position.

- > Over time, increases or decreases in the Academy's net assets are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the Academy, you need to consider additional non-financial factors such as changes in the Academy's enrollment, the condition of school buildings and other facilities, and the Academy's ability to be competitive with other public school academies and area school districts.

In the academy-wide financial statements, the Academy's activities:

Governmental activities - The Academy's basic services are included in the general fund, such as regular education and administration. State foundation aid finances most of these activities.

Fund financial statements

The fund financial statements provide more detailed information about the Academy's funds, focusing on its more significant or "major" funds - not the Academy as a whole. Funds are accounting devices the Academy uses to keep track of specific sources of funding and spending on particular programs.

- Some funds are required by State law and by debt agreements.
- The Academy establishes other funds to control and manage money for particular purposes (like repaying its long-term debts) or to show that it is properly using certain revenues (like food services).

All of the Academy's basic services are included in governmental funds which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out, and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. Because this information does not encompass the additional long-term focus of the academy-wide statements, we provide additional information with the governmental funds statement that explains the relationship (or differences) between them.

Financial analysis of the Academy as a whole

Net assets - the Academy's combined net assets increased from the prior year by \$232,168 decreasing the deficit to \$24,445. See Table A-3.

The total revenues increased by 5.3% to \$1.43 million dollars.

The total cost of instruction decreased by 12.3% to \$578,021. The majority of the savings were realized via staff hourly reductions of teaching assistants and the elimination of 1 instructional support teaching position, saving on both salaries and fringe benefit costs. Portions of these savings were offset by an increase in Special Education costs and the purchase of new textbooks. Total support service expenses decreased 30.5% to \$302,195, the majority of which was due to an agreement with National Charter Schools Institute expiring; accounting duties brought in-house; and a drop in legal expenses, which combined, decreased costs approximately \$94,300. Cost savings in the food services area also benefited the Academy by eliminating the need to subsidize that program.

Figure A-3									
Cole Academy Net Deficit									
	2007	2006							
Current assets	\$ 439,231	\$ 322,284							
Restricted investments	336,557	330,339							
Capital assets, net	1,732,951	1,790,745							
Total assets	2,508,739	2,443,368							
Current liabilities	168,184	308,674							
Long-term debt outstanding	2,365,000	2,391,307							
Total liabilities	2,533,184	2,699,981							
Net assets:									
Invested in capital assets, net of related debt	(658,356)	(623,139)							
Restricted for debt service	291,788	285,036							
Unrestricted	342,123	81,490							
Total net deficit	\$ (24,445)	\$ (256,613)							

Figure				
Changes in Cole Acad	demy's Net	Assets 2007		2006
Revenues:		2007		2000
Program revenues:				
Federal and state categorical grants	\$	147,637	\$	172,951
Charges for services	Ψ	10,118	Ψ	13,768
General revenues:		10,110		10,700
State aid - unrestricted		1,177,908		1,133,650
ISD - Special Education		50,069		13,279
Investment income		17,576		10,292
Local sources		24,869		12,066
Total revenues		1,428,177		1,356,006
Expenses:				
Instruction		578,829		659,686
Support services		302,195		435,122
Food services		52,519		63,234
Athletics				1,130
Interest on long-term debt		191,719		193,175
Unallocated depreciation		70,747		67,233
Total expenses		1,196,009		1,419,580
Change in net assets	\$	232,168	\$	(63,574)

Financial analysis of the Academy's funds

As the Academy completed the year, its governmental funds reported combined fund balances of \$679,568, an increase of \$264,745 from last year's total of \$414,823. General fund revenues increased by \$63,042 while expenditures decreased by \$232,989. General fund revenues were increased in part because of stable enrollment figures and a higher per pupil reimbursement. The majority of the decrease in expenditures was attributable to cuts in staffing size and eliminating consultant fees.

The general fund balance increased \$258,287 (255%) to \$359,777. This represents approximately 5 months of the 2007 total general fund expenditures.

The food services fund was approximately a break-even venture in 2006/2007.

General fund budgetary highlights

Over the course of the year, the Academy revised the annual operating budget, most recently in June of 2007. Total general fund revenues increased by \$77,334 and instruction expenditures decreased by \$82,500 from the original to final budgets. Support services expenditures decreased from the original to final budget by approximately \$61,000. The primary cause for the revisions was an increase in the budgeted blended pupil count along with an increase in per pupil funding, and Special Education increases on revenues; and eliminating a teaching position and further controlling costs on expenses. The support services needed to be decreased due to overall controlling costs associated with personnel in the Administrative department, and lower costs associated with maintaining the building and grounds.

Capital asset and debt administration

Capital assets

As of June 30, 2007, the Academy had invested \$1,732,951 in capital assets consisting primarily of land, buildings and improvements, equipment and furniture net of accumulated depreciation. This amount represents a decrease in capital assets of \$57,794 from the beginning of the year. More detailed information about capital assets can be found in Note 4 to the financial statements. Total depreciation expense for the year was \$70,747.

The Academy's capital assets are as follows:

	2006					
			Accumulated depreciation		Net book value	Net book value
Building and improvements Equipment and furniture Land	\$	1,606,913 231,593 275,000	\$ 261,413 119,142	\$	1,345,500 112,451 275,000	\$ 1,380,731 135,014 275,000
Total	\$	2,113,506	\$ 380,555	\$	1,732,951	\$ 1,790,745

Long-term debt

At year-end the Academy had \$2,390,000 of full term certificates of participation and \$1,307 capital lease obligation outstanding. This represents a net decrease of \$22,577 resulting from the repayment of certificates of participation and capital lease. (More detailed information about the Academy's long-term debt is presented in Note 6 to the financial statements).

Factors bearing on the Academy's future

At the time these financial statements were prepared and audited, the Academy was aware of existing circumstances that could significantly affect its financial health in the future.

The enrollment was capped by the Board of Directors at 192 students for the 2006-2007 school year. Enrollment was 156 students for the 2006-2007 school year. They established a cap of 192 students to maintain a low ratio between student and classroom staff, while still allowing for individual grades to grow in size. Although capping the school at 192 could result in a decrease in school funding, the Board continues to believe it is in the best interest of the child to maintain a lower ratio to ensure academic success. As time passes, the Board has the ability to revisit the cap to allow additional students, as long as it is in the best interest of the school to expand.

The 2006-2007 foundation allowance (state aid funding) from the State of Michigan was \$7,385 per student. The foundation allowance represents 86% of the total Academy revenue.

Prior review of the staff payroll revealed discrepancies when compared to other schools in the area. When analyzing comparable salaries in the area, it was clear that some prior pay rates had compensated staff beyond their qualifications. Current measures to manage staff salaries include pay rates based more on the norm for similar positions at other area schools (especially charter schools). Going forward, the Academy will consider increases, if they are warranted, in part by the financial status of the school.

The major area of focus going forward will be in maintaining and growing student enrollment. It is felt that the educational foundation has been solidified and continues to be improved. A school-wide computer system, including wiring to a central server, allows for sharing of programs and quicker transfer of information between staff. Many measures have taken place to better monitor the financial well being of the academy, especially the strong emphasis on spending for need rather than want items. With these ideas being in place, the need to keep enrollment at current, or higher, levels becomes crucial for the academy's success.

Contacting the Academy's financial management

This financial report is designed to provide our students, parents and creditors with a general overview of the Academy's finances and to demonstrate the academy's accountability for the money it receives. If you have questions about this report or need additional information, contact the Academy's office at 1915 West Mount Hope in Lansing, Michigan, 48910.

COLE ACADEMY STATEMENT OF NET ASSETS JUNE 30, 2007

		vernmental activities
ASSETS		
CURRENT ASSETS:	ф	200.027
Cash and cash equivalents Due from other governmental units	\$	208,027 231,204
TOTAL CURRENT ASSETS		439,231
		137,231
NONCURRENT ASSETS:		226.557
Restricted investments		336,557
Capital assets		2,113,506
Less accumulated depreciation	<u></u>	(380,555)
Net capital assets		1,732,951
TOTAL NONCURRENT ASSETS		2,069,508
TOTAL ASSETS	\$	2,508,739
LIABILITIES AND NET ASSETS (DEFICIT)		
CURRENT LIABILITIES:		
Accounts payable	\$	12,013
Accrued interest		48,003
Accrued salaries and related items		59,986
Other accrued expenses		6,429
Note payable Current portion of long-term obligations		15,446 26,307
		20,307
TOTAL CURRENT LIABILITIES		168,184
NONCURRENT LIABILITIES:		
Noncurrent portion of long-term obligations		2,365,000
TOTAL LIABILITIES		2,533,184
NET ASSETS (DEFICIT):		
Invested in capital assets, net of related debt		(658,356)
Restricted for debt service		291,788
Unrestricted		342,123
TOTAL NET DEFICIT		(24,445)
TOTAL LIABILITIES AND NET ASSETS	\$	2,508,739

COLE ACADEMY STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2007

								vernmental activities
	Program revenues							t (expense)
Functions/programs	I	Expenses	Charges for Operating		changes in net assets			
Governmental activities:								
Instruction	\$	578,829	\$		\$	101,320	\$	(477,509)
Support services		302,195						(302,195)
Food services		52,519		10,118		46,317		3,916
Interest on long-term debt		191,719						(191,719)
Unallocated depreciation expense		70,747						(70,747)
Total governmental activities	\$	1,196,009	\$	10,118	\$	147,637		(1,038,254)
General revenues:								
Investment earnings								17,576
State sources								1,177,908
Local sources								24,869
Ingham ISD - special education allocation								50,069
Total general revenues								1,270,422
CHANGE IN NET ASSETS								232,168
NET DEFICIT, beginning of year								(256,613)
NET DEFICIT, end of year							\$	(24,445)

COLE ACADEMY BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2007

ASSETS	General fund		Debt service fund		Other nonmajor governmental funds	gov	Total ernmental funds
ASSETS:							
Cash	\$	208,027	\$		\$	\$	208,027
Investments		16,766		319,791			336,557
Receivables:							
Other governmental units		228,858					228,858
TOTAL ASSETS	\$	453,651	\$	319,791	\$	\$	773,442
LIABILITIES AND FUND BALANCES							
LIABILITIES:							
Accounts payable	\$	12,013	\$		\$	\$	12,013
Accrued salaries and related items		59,986					59,986
Other accrued expenses		6,429					6,429
Note payable		15,446					15,446
TOTAL LIABILITIES		93,874					93,874

	(General fund	De	ebt service fund	Other nonmajor vernmental funds	go	Total vernmental funds
FUND BALANCES: Reserved for debt service Unreserved, undesignated	\$	20,000 339,777	\$	319,791	\$ 	\$	339,791 339,777
TOTAL FUND BALANCES		359,777		319,791	 		679,568
TOTAL LIABILITIES AND FUND BALANCES	\$	453,651	\$	319,791	\$	\$	773,442
TOTAL GOVERNMENTAL FUND BALANCES						\$	679,568
Amounts reported for governmental activities in the statement of net assets are different because: Capital assets used in governmental activities are not financial resources and are not reported in the funds: The cost of the capital assets is Accumulated depreciation is					\$ 2,113,506 (380,555)		1,732,951
Long-term liabilities are not due and payable in the current period and are not reported in the funds: Certificates of participation							(2,390,000)
Capital lease obligation Accrued interest is not included as a liability in government funds, it is record	ded w	when paid					(1,307) (48,003)
Balance of amounts due from other governmental units at June 30, 2007, expected to be collected after September 1, 2007							2,346
Net deficit of governmental activities						\$	(24,445)

See notes to financial statements.

COLE ACADEMY STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2007

	 General Debt service fund fund			Other onmajor ernmental funds	Total governmental funds		
REVENUES:							
Local sources:							
Private sources	\$ 7,730	\$	\$		\$	7,730	
Food service				10,118		10,118	
Investment income	3,867	13,709)			17,576	
Other	 17,139					17,139	
Total local sources	28,736	13,709)	10,118		52,563	
State sources	1,227,081			1,143		1,228,224	
Federal sources	52,147			45,174		97,321	
Intermediate school district	 47,723					47,723	
Total revenues	 1,355,687	13,709	<u> </u>	56,435		1,425,831	
EXPENDITURES:							
Current:							
Instruction:							
Basic programs	435,665					435,665	
Added needs	 142,356					142,356	
Total instruction	 578,021					578,021	

			De	bt service	noni govern	ther major nmental nds	gove	Total ernmental funds
EXPENDITURES (Concluded):								
Current (Concluded):								
Support services:								
Instructional staff	\$	5,035	\$		\$		\$	5,035
General administration		49,206						49,206
School administration		170,468						170,468
Business		18,688						18,688
Operation and maintenance		63,345						63,345
Central services		7,202						7,202
Total support services		313,944						313,944
Food service						54,531		54,531
Debt service:								
Principal retirement		2,577		20,000				22,577
Interest and fiscal charges				192,013				192,013
Total expenditures		894,542		212,013		54,531		1,161,086
EXCESS (DEFICIENCY) OF REVENUES OVER								
EXPENDITURES		461,145		(198,304)		1,904		264,745
OTHER FINANCING SOURCES (USES):								
Operating transfers in		1,904		204,762				206,666
Operating transfers out		(204,762)				(1,904)		(206,666)
Total other financing sources (uses)		(202,858)		204,762	-	(1,904)		
NET CHANGE IN FUND BALANCES		258,287		6,458				264,745
FUND BALANCES:								
Beginning of year		101,490		313,333				414,823
End of year	\$	359,777	\$	319,791	\$		\$	679,568

See notes to financial statements.

COLE ACADEMY

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2007

Net change in fund balances total governmental funds	\$ 264,745
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. In the statement of activities	
these costs are allocated over their estimated useful lives as depreciation.	
Depreciation expense	(70,747)
Capital outlay	13,761
Loss on disposal of school property	(808)
Accrued interest on bonds is recorded in the statement of activities	
when incurred; it is not recorded in governmental funds until it is paid:	
Accrued interest payable, beginning of the year	48,297
Accrued interest payable, end of the year	(48,003)
Proceeds and repayments of principal on long-term debt are other financing	
sources and expenditures in the governmental funds, but not in the statement of activities	
(where they are additions and reductions of liabilities):	
Principal repayment	22,577
Revenue is recorded on the accrual method in the statement of activities; in the	
governmental funds it is recorded on the modified accrual method and not considered available:	
Deferred revenue end of the year	 2,346
Change in net assets of governmental activities	\$ 232,168

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the Cole Academy have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Academy's accounting policies are described below.

A. Reporting Entity

The Cole Academy (the "Academy") is a public school academy as part of the Michigan Public School System under Public Act No. 362 of 1993. Central Michigan University is the authorizing governing body for the Academy and has contracted to charter the Academy through June 2012. The Academy's board of directors is approved by the authorizing body and is authorized to manage the Academy and the property and affairs of the Academy. The Academy receives funding from local, state, and federal government sources and must comply with all of the requirements of these funding source entities. However, the Academy is not included in any other governmental reporting entity as defined by accounting principles generally accepted in the United States of America. In addition, the Academy's reporting entity does not contain any component units as defined in Governmental Accounting Standards Board Statements No. 14 and 39.

B. Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net assets and the statement of activities) report information on all of the non-fiduciary activities of the Academy. For the most part, the effect of interfund activity has been removed from these statements. The government-wide financial statements categorize primary activities as either governmental or business type. All of the Academy's activities are classified as governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges paid by recipients who purchase, use or directly benefit from goods or services by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. State Foundation Aid, certain revenue from the intermediate school district and other unrestricted items are not included as program revenues but instead as *general revenues*.

In the government-wide statement of net assets, the governmental activities column (a) is presented on a consolidated basis, and (b) is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The Academy's net assets are reported in three parts - invested in capital assets, net of related debt; restricted net assets; and unrestricted net assets.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES Continued)

B. Government-wide and Fund Financial Statements (Concluded)

The Academy first utilizes restricted resources to finance qualifying activities.

The government-wide statement of activities reports both the gross and net cost of each of the Academy's functions. The functions are also supported by general government revenues (State Foundation Aid, certain intergovernmental revenues, investment income and other revenue). The statement of activities reduces gross expenses by related program revenues and operating grants. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The net costs (by function) are normally covered by general revenue (State Foundation Aid, intermediate district sources, interest income and other revenues.)

The Academy does not allocate indirect costs.

This government-wide focus is more on the sustainability of the Academy as an entity and the change in the Academy's net assets resulting from the current year's activities.

Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

Governmental Funds - Governmental funds are those funds through which most Academy functions typically are financed. The acquisition, use and balances of the Academy's expendable financial resources and the related current liabilities are accounted for through governmental funds.

The Academy reports the following <u>major</u> governmental fund:

The *general fund* is the Academy's primary operating fund. It accounts for all financial resources of the Academy, except those required to be accounted for in another fund.

The *debt service fund* accounts for the resources accumulated and payments made for principal and interest on long-term general obligation debt of governmental funds.

Other Non-major Funds

The *special revenue funds* account for revenue sources that are legally restricted to expenditures for specific purposes (not including expendable trusts or major capital projects). The Academy accounts for its food service in the special revenue fund.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Measurement Focus, Basis of Accounting and Basis of Presentation

Accrual Method

The government-wide financial statements are reported using the *economic resources* measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Government Accounting Standards Board.

Modified Accrual Method

Governmental fund financial statements are reported using the *current financial resources* measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

State and federal aid and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the Academy.

State Revenue

The State of Michigan utilizes a foundation grant approach which provides for a specific annual amount of revenue per pupil based on a statewide formula. The Foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to the Academy based on information supplied by the Academy. For the year ended June 30, 2007, the foundation allowance was based on pupil membership counts taken in February and September of 2006.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Measurement Focus, Basis of Accounting and Basis of Presentation (Concluded)

The state portion of the foundation is provided primarily by a state education property tax mileage of 6 mills and an allocated portion of state sales and other taxes. The State revenue is recognized during the foundation period and is funded through payments from October 2006 to August 2007. Thus, the unpaid portion at June 30th is reported as due from other governmental units.

The Academy also receives revenue from the state to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Categorical funds received, which are not expended by the close of the fiscal year are recorded as deferred revenue.

For the year ended June 30, 2007, approximately \$15,000 of non cash transactions from the Michigan Department of Education (MDE) has been recorded as state aid revenue and pension expenditures as a result of a change in funding by the MDE.

D. Other Accounting Policies

1. Cash and equivalents

The Academy reports its investments in accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools and No. 40 Deposits and Investment Risk Disclosures. Under these standards, certain investments are valued at fair value as determined by quoted market prices, or by estimated fair values when quoted market prices are not available. The standards also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the Academy intend to hold the investment until maturity.

State statutes authorize the Academy to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, savings accounts, deposit accounts, or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Insurance Corporation, or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The Academy is also authorized to invest in U.S. Government or federal agency obligation repurchase agreements, bankers' acceptances of U.S. banks, and mutual funds composed of investments as outlined above.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Other Accounting Policies (Continued)

2. Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the noncurrent portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds".

All receivables are shown net of an allowance for uncollectibles.

3. Capital assets

Capital assets purchased or acquired are capitalized at historical cost or estimated historical cost. Donated fixed assets are valued at their estimated fair market value on the date received.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. Improvements are capitalized and depreciated over the remaining useful lives of the related capital assets.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Building and improvements 5 - 39 years Furniture and other equipment 5 - 10 years

The Academy's capitalization policy is to capitalize individual amounts exceeding \$1,000.

4. Long-term obligation

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities on the statement of net assets.

In the fund financial statements, governmental fund types recognize certificates of participation premiums and discounts, as well as bond issuance costs during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Concluded)

D. Other Accounting Policies (Concluded)

5. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenditures. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

6. Fund balance

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. Annual appropriated budgets are adopted for the general and special revenue funds. Encumbrance accounting is employed in governmental funds. Significant encumbrances outstanding at year end, if any, are reported as reservations of fund balance because they will be reappropriated in the subsequent fiscal year.

The Academy follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1. The School Administrator submits to the School Board a proposed operating budget for the fiscal year commencing on July 1. The operating budget includes proposed expenditures and the means of financing them. The level of control for the budgets is at the functional level as set forth and presented as required supplementary information.
- 2. Prior to July 1, the budget is legally adopted by School Board resolution pursuant to the Uniform Budgeting and Accounting Act (1968 PA 2). The Act requires that the budget be amended prior to the end of the fiscal year when necessary to adjust appropriations if it appears that revenues and other financing sources will be less than anticipated or so that expenditures will not be in excess of original estimates. Expenditures shall not be made or incurred, unless authorized in the budget, in excess of the amount appropriated. Violations, if any, in the general fund are noted in the required supplementary information section.

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (Concluded)

- 3. The School Administrator is authorized to transfer budgeted amounts between major expenditure functions within any fund; however, these transfers and any revisions that alter the total expenditures of any fund must be approved by the School Board.
- 4. Formal budgetary integration is employed as a management control device during the year for the general and special revenue funds.
- 5. The budget was amended during the year with supplemental appropriations, the last one approved prior to June 30, 2007. The Academy does not consider these amendments to be significant.

NOTE 3 - DEPOSITS AND RESTRICTED INVESTMENTS

As of June 30, 2007, the Academy had the following investments.

Investment Type	Fair value	Weighted average maturity (years)	Standard & Poor's Rating	% 0/0
First American Treasury Obligation Fund - class A	\$ 336,557	0.0027	AAAm	100%
Portfolio weighted average maturity		0.0027		

1 day maturity equals 0.0027, one year equals 1.00

The Academy voluntarily invests certain excess funds in external pooled investment funds which included treasury obligations. The treasury obligation reports as of June 30, 2007, the fair value of the Academy's investments is the same as the value of the pool shares. The above investments are restricted for payment of debt service and maintenance and repair of school facilities.

Interest rate risk. The Academy will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the Academy's cash requirements.

NOTE 3 - DEPOSITS AND RESTRICTED INVESTMENTS (Concluded)

Credit risk. State law limits investments in commercial paper and corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs).

Concentration of credit risk. The Academy will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the Academy's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

Custodial credit risk - deposits. In the case of deposits, this is the risk that in the event of a bank failure, the Academy's deposits may not be returned to it. As of June 30, 2007, \$111,791 of the Academy's bank balance of \$211,791 was exposed to custodial credit risk because it was uninsured and uncollateralized.

Custodial credit risk - investments. For an investment, this is the risk that, in the event of the failure of the counterparty, the Academy will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party.

The Academy will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the Academy will do business.

Foreign currency risk. The Academy is not authorized to invest in investments which have this type of risk.

NOTE 4 - CAPITAL ASSETS

A summary of changes in the Academy's capital assets follows:

	July 1,			June 30,
	2006	Additions	Deletions	2007
Governmental Activities:				
Capital assets, not being depreciated:				
Land	\$ 275,000	\$	\$	\$ 275,000
Capital assets, being depreciated:				
Buildings and improvements	1,596,569	10,344		1,606,913
Equipment and furniture	232,796	3,417	(4,620)	231,593
Total capital assets				
being depreciated	1,829,365	13,761	(4,620)	1,838,506
Accumulated depreciation:				
Buildings and improvements	215,838	45,575		261,413
Equipment and furniture	97,782	25,172	(3,812)	119,142
Total accumulated depreciation	313,620	70,747	(3,812)	380,555
Net capital assets being depreciated	1,515,745	(56,986)	(808)	1,457,951
Net governmental capital assets	\$1,790,745	\$ (56,986)	\$ (808)	\$1,732,951

Depreciation for the fiscal year ended June 30, 2007 amounted to \$70,747. The Academy determined it is impractical to allocate depreciation to the various governmental activities as the assets serve multiple functions.

NOTE 5 - NOTE PAYABLE

At June 30, 2007, the Academy has \$15,446 outstanding from a revenue note dated September 18, 2006. The note, which has an interest rate of 6.5%, matures August 24, 2007. The note is secured by future state school aid payments.

Balance			Balance
June 30, 2007	Additions	Payments	June 30, 2007
\$ 119,289	\$ 150,000	\$ 253,843	\$ 15,446
Ψ 117,207	Ф 130,000	Ψ 233,643	ψ 15, 44 0

NOTE 6 - LONG-TERM DEBT

In 2001, the Academy issued full term certificates of participation for the acquisition and improvements of a school building and land. Full term certificates of participation are direct obligations for which the Academy has pledged 20% of State Aid.

Long-term debt currently outstanding is as follows:

2001 series, full term certificates of participation requiring principal and interest payments, due annually ranging from \$215,463 to \$410,838 through April 1, 2031, with interest rates ranging between 7.75% to 8.125%.	\$ 2,390,000
Capital lease with monthly installments of \$240 through November 2007, with an interest rate of 11.5%.	1,307
	\$ 2.391.307

NOTE 6 - LONG-TERM DEBT (Concluded)

The annual requirements to amortize long-term debts outstanding as of June 30 are as follows:

Year ending June 30,	Principal		Interest		 Total		
		_					
2008	\$	26,307	\$	190,497	\$ 216,804		
2009		35,000		188,525	223,525		
2010		40,000		185,812	225,812		
2011		45,000		182,713	227,713		
2012		45,000		179,225	224,225		
2013-2017		290,000		836,412	1,126,412		
2018-2022		420,000		705,862	1,125,862		
2023-2027		610,000		511,575	1,121,575		
2028-2031		880,000		206,781	 1,086,781		
				2 1 2 7 1 2 2	 		
	\$	2,391,307	\$	3,187,402	\$ 5,578,709		

An amount of \$319,791 is available in the debt service funds to service the full term certificates of participation. The certificates may be paid off early beginning in 2011 at the discretion of the Academy at stated amounts based on the terms of the agreement.

The following is a summary of long-term obligation transactions of the Academy for the year ended June 30, 2007:

Long-term debt, July 1, 2006	\$ 2,413,884
Deductions: Principal payments on certificates of participation and capital lease	(22,577)
Balance, June 30, 2007	2,391,307
Less current portion	(26,307)
Total due after one year	\$ 2,365,000

Interest expense for the year ended June 30, 2007 was approximately \$198,000. General fund expense is included in support services.

NOTE 7 - INTERFUND RECEIVABLES AND PAYABLES

The outstanding balances between funds result mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting systems, and (3) payments between funds are made. As of June 30, 2007 there were no outstanding interfund receivables and payables.

NOTE 8 - EMPLOYEE RETIREMENT SYSTEM - DEFINED BENEFIT PLAN

<u>Plan Description</u> - The Academy contributes to the statewide Michigan Public School Employees' Retirement System (MPSERS), a cost sharing multiple-employer state-wide defined benefit public employee retirement plan governed by the State of Michigan. The MPSERS provides retirement survivor and disability benefits and postretirement benefits for health, dental and vision for substantially all employees of the Academy. The MPSERS was established by Public Act 136 of 1945 and operated under the provisions of Public Act 300 of 1980, as amended. The MPSERS issues a publicly available financial report that includes financial statements and required supplementary information for MPSERS. That report may be obtained by writing to Michigan Public School Employees Retirement System, P.O. Box 30171, Lansing, Michigan 48909-7671 or by calling (800) 381-5111.

<u>Funding Policy</u> - Member Investment Plan (MIP) members enrolled in MIP prior to January 1, 1990 contribute a permanently fixed rate of 3.9% of gross wages. The MIP contribution rate was 4.0% from January 1, 1987, the effective date of the MIP, until January 1, 1990 when it was reduced to 3.9%. Members first hired January 1, 1990 or later and returning members who did not work between January 1, 1987 through December 31, 1989 contribute at the following graduated permanently fixed contribution rate: 3% of the first \$5,000; 3.6% of \$5,001 through \$15,000; 4.3% of all wages over \$15,000.

Basic Plan members make no contributions. For a limited period ending December 31, 1992, an active Basic Plan member could enroll in the MIP by paying the contributions that would have been made had enrollment occurred initially on January 1, 1987 or on the date of hire, plus interest. MIP contributions at the rate of 3.9% of gross wages begin at enrollment. Actuarial rate interest is posted to member accounts on July 1st on all MIP monies on deposit for 12 months. If a member leaves MPSERS service and no pension is payable, the member's accumulated contribution plus interest, if any, are refundable.

NOTE 8 - EMPLOYEE RETIREMENT SYSTEM - DEFINED BENEFIT PLAN (Concluded)

The Academy is required to contribute the full actuarial funding contribution amount to fund pension benefits, plus an additional amount to fund retiree health care benefit amounts on a cash disbursement basis. The rates for the year ended June 30, 2007, were 16.34% through September 2006 and 17.74% for October 1, 2006 through June 30, 2007. The contribution requirements of plan members and the Academy are established and may be amended by the MPSERS Board of Trustees. The Academy contributions to MPSERS for the years ended June 30, 2007, 2006 and 2005 were approximately \$84,000, \$99,000 and \$97,500, respectively, equal to the required contribution for each year.

The Academy is not responsible for the payment of retirement benefits which is the responsibility of the State of Michigan.

Other Post-employment Benefits – Retirees have the option of health coverage, which is funded on a cash disbursement basis by the employers. The System has contracted to provide the comprehensive group medical, hearing, dental and vision coverages for retirees and beneficiaries. A significant portion of the premium is paid by the System with the balance deducted from the monthly pension.

NOTE 9 - OVERSIGHT FEES

The Academy pays an administrative oversight fee of 3% of its state school aid discretionary and Proposal A obligation payments to the Central Michigan University Board of Trustees, as set forth by contract, to reimburse the University Board for the cost of execution of its oversight responsibilities. These oversight responsibilities include the monitoring of the Academy's compliance with the terms and conditions of the contract, and the review of its audited financial statements and periodic reports. During the year ended June 30, 2007, the Academy incurred expense of approximately \$35,000 for oversight fees.

NOTE 10 - RISK MANAGEMENT

The Academy is exposed to various risk of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees' and natural disasters. To minimize the risk, the Academy carries commercial insurance.

NOTE 11 - TRANSFERS

Operating transfers between the governmental funds were as follows:

Operating trans	fers c	ut	Operating transf	ers i	n
General fund School lunch fund	\$	204,762 1,904	Debt service fund General fund	\$	204,762 1,904
	\$	206,666		\$	206,666

The general fund transfers state aid revenues to the debt service fund to meet principal and interest payments on the certificates of participation. The school lunch fund transferred monies to the general fund for partial reimbursement of current year indirect costs paid by the general fund for administrative staff salaries and benefits, maintenance costs and other indirect costs.

REQUIRED SUPPLEMENTARY INFORMATION

COLE ACADEMY REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULE GENERAL FUND YEAR ENDED JUNE 30, 2007

	Original budget	Final budget	Actual	Variance with final budget positive (negative)	
REVENUES:					
Local	\$ 8,504	\$ 27,006	\$ 28,736	\$ 1,730	
State sources	1,164,815	1,227,081	1,227,081		
Federal sources	52,600	52,147	52,147		
Intermediate school district	43,194	40,213	47,723	7,510	
Total revenues	1,269,113	1,346,447	1,355,687	9,240	
EXPENDITURES:					
Instruction:					
Basic programs	466,718	435,900	435,665	235	
Added needs	193,836	142,450	142,356	94	
Total instruction	660,554	578,350	578,021	329	
Support services:					
Instructional staff	11,500	5,050	5,035	15	
General administration	52,329	49,250	49,206	44	
School administration	187,907	170,750	170,468	282	
Business	28,962	18,700	18,688	12	
Operation and maintenance	84,808	63,790	63,345	445	
Central services	10,250	7,205	7,202	3	
Total support services	375,756	314,745	313,944	801	

	Original budget	Final budget	Actual	Variance with final budget positive (negative)
EXPENDITURES (Concluded):				
Principal retirement on debt obligation	\$ 2,000	\$ 2,600	\$ 2,577	\$ 23
Total expenditures	1,038,310	895,695	894,542	1,153
EXCESS OF REVENUES OVER EXPENDITURES	230,803	450,752	461,145	10,393
OTHER FINANCING SOURCES (USES):				
Operating transfers in		1,903	1,904	1
Operating transfers out	(218,950)	(205,000)	(204,762)	238
Total other financing sources (uses)	(218,950)	(203,097)	(202,858)	239
NET CHANGE IN FUND BALANCE	\$ 11,853	\$ 247,655	258,287	\$ 10,632
FUND BALANCES:				
Beginning of year			101,490	
End of year			\$ 359,777	

ADDITIONAL INFORMATION

COLE ACADEMY FULL TERM CERTIFICATES OF PARTICIPATION, SERIES 2001 YEAR ENDED JUNE 30, 2007

\$2,440,000 Certificates issued April 12, 2001

			Intere	est due		Debt service requirement for fiscal year			
Pri	incipal due April 1	0	October 1		April 1		0,	Amount	
\$	25,000	\$	95,231	\$	95,232	2008	3	215,463	
	35,000		94,263		94,262	2009)	223,525	
	40,000		92,906		92,906	2010)	225,812	
	45,000		91,357		91,356	2011		227,713	
	45,000		89,612		89,612	2012	2	224,224	
	50,000		87,869		87,869	2013	3	225,738	
	55,000		85,931		85,931	2014	ļ	226,862	
	60,000		83,800		83,800	2015	5	227,600	
	60,000		81,475		81,475	2016	ó	222,950	
	65,000		79,150		79,150	2017	1	223,300	
	70,000		76,631		76,632	2018	3	223,263	
	80,000		73,918		73,919	2019)	227,837	
	85,000		70,819		70,819	2020)	226,638	
	90,000		67,525		67,525	2021		225,050	
	95,000		64,037		64,037	2022	2	223,074	
	105,000		60,238		60,238	2023	3	225,476	
	115,000		56,037		56,037	2024	ļ	227,074	
	120,000		51,437		51,437	2025	5	222,874	
	130,000		46,638		46,638	2026	5	223,276	
	140,000		41,438		41,438	2027	7	222,876	
	155,000		35,750		35,750	2028	3	226,500	
	165,000		29,453		29,452	2029		223,905	
	180,000		22,750		22,750	2030		225,500	
	380,000		15,438		15,400	2031		410,838	
\$	2,390,000	\$	1,593,703	\$	1,593,665		9	5,577,368	

The above certificates bear interest rates ranging from 7.75% to 8.125%. The certificate proceeds were used for the acquisition of real property and improvements thereto.

COLE ACADEMY CAPITALIZED LEASE YEAR ENDED JUNE 30, 2007

\$9,270 capitalized lease dated December 18, 2003.

Year ended						
June 30,	Prin	cipal due	Inter	est due	A	mount
2008	\$	1,307	\$	34	\$	1,341



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Walter P. Maner, Jr. (1921-2004) Floyd L. Costerisan Leon A. Ellis (1933-1988)

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Cole Academy Lansing, Michigan August 20, 2007

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Cole Academy as of and for the year ended June 30, 2007, which collectively comprise Cole Academy's basic financial statements and have issued our report thereon dated August 20, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Cole Academy's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Cole Academy's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of Cole Academy's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the Academy's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the Academy's financial statements that is more than inconsequential will not be prevented or detected by the Academy's internal control. We consider the deficiencies described as 2007-1 in the accompanying schedule of findings and responses to be significant deficiencies in internal control over financial reporting.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, we believe the significant deficiency described above as 2007-1, is not a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Cole Academy's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Cole Academy in a separate letter dated August 20, 2007.

This report is intended solely for the information and use of the Board of Directors, management, others within the entity, U.S. Department of Education and the Michigan Department of Education, and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Maner, Costaisan + Ellis, P.C.

Certified Public Accountants

To the Board of Directors Cole Academy Lansing, Michigan

August 20, 2007

Schedule of Findings and Responses

Finding 2007-1

Finding considered a significant deficiency

Currently, the Academy's staff prepares the interim and annual financial statements. Effective for the year ended June 30, 2007, Statement on Auditing Standards #112 titled *Communicating Internal Control Related Matters Identified in an Audit* (issued May 2006), requires us to communicate in writing when a client requires assistance to prepare the footnotes required in the annual audit report in accordance with accounting principles generally accepted in the United States of America. The staff of the Academy does understand all information included in the annual financial statements; however, we assist in preparing the footnotes to the annual financial statements. We do not recommend any changes to this situation at this time and communicate this as required by professional standards. We believe this meets the definition of a significant deficiency as defined in Statement on Auditing Standard #112.

Client Response

We are aware of this deficiency and believe it is not cost beneficial in our situation to develop this expertise. We will continue to use our external auditors for this technical assistance. We would expect this situation to be ongoing in future years.



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Walter P. Maner, Jr. (1921-2004) Floyd L. Costerisan Leon A. Ellis (1933-1988)

August 20, 2007

To Board of Directors Cole Academy Lansing, Michigan

In planning and performing our audit of the financial statements of Cole Academy as of and for the year ended June 30, 2007, in accordance with auditing standards generally accepted in the United States of America, we considered Cole Academy's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the Academy's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the Academy's financial statements that is more than inconsequential will not be prevented or detected by the Academy's internal control. We consider the following deficiency to be a significant deficiency in internal control:

2

Accounting Expertise

Effective for the Academy's year ended June 30, 2007, Statement on Auditing Standards #112 titled, *Communicating Internal Control Related Matters Identified in an Audit* (issued May 2006), requires us to communicate in writing when a client requires assistance to prepare the footnotes required in the annual audit. We would expect this comment to continue from year to year. We do not recommend any changes to this situation at this time and communicate this as required by professional standards.

In addition, during our audit, we noted certain matters involving the internal control and other operational matters that are presented for your consideration. This letter does not affect our report dated August 20, 2007 on the financial statements of Cole Academy. We will review the status of these comments during our next audit engagement. Our comments and recommendations, all of which have been discussed with appropriate members of management, are intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss these comments in further detail at your convenience, perform any additional study of these matters, or assist you in implementing the recommendations. Our comments are summarized as follows:

Debit Card Policy

The Academy occasionally uses debit cards for purchases. Currently a formal written policy has not been established to provide guidance relating to use of the debit cards. We recommend that a debit card policy be formalized and approved as to who may use the debit cards and what type of business items may be purchased with the cards.

New Notification Requirements for Related Not-for-Profit Organizations with Gross Receipts of \$25,000 or less Such as Booster Groups and PTO's

The Pension Protection Act of 2006 requires these organizations to file an annual electronic notice for tax periods beginning after December 31, 2006, if these organizations are not required to file Form 990 (or 990-EZ), Return of Organization Exempt From Income Tax because their gross receipts are normally \$25,000 or less.

If they are a section 509(a)(3) supporting organization, generally, they must file a paper or electronic Form 990 (or Form 990-EZ) even if their gross receipts are normally \$25,000 or less. However, if they are a supporting organization of a religious organization and their gross receipts are normally \$5,000 or less they may file an annual electronic notice instead of Form 990 (or Form 990-EZ).

The annual electronic notice is due by the 15th day of the fifth month after the close of their tax period. For example, if their tax period ends on December 31, 2007, the annual electronic notice is due May 15, 2008.

The notice will require these organizations to provide the following information:

- Organization's legal name,
- Any other names your organization uses,
- Organization's mailing address,
- > Organization's website address (if applicable),
- > Organization's employer identification number (EIN),
- Name and address of a principal officer of your organization.
- > Organization's annual tax period,
- Verify that your organization's annual gross receipts are still normally \$25,000 or less, and;
- Indicate if your organization has terminated (is no longer in business).

New Auditing Standards

Recently, 10 new auditing standards have been released and are effective, or will become effective for your June 30, 2008 year end. In reviewing the new standards, they will have an impact on our overall audit approach. The trend is to perform audit procedures utilizing more of a risk based approach. One area which will continue to be emphasized is your internal controls.

Conclusion

We will review the status of these comments during our next audit engagement. Our comments and recommendations, all of which have been discussed with appropriate members of management, are intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss these comments in further detail at your convenience, perform any additional study of these matters, or assist you in implementing the recommendations.

To the Board of Directors Cole Academy Lansing, Michigan

August 20, 2007

This report is intended solely for the information and use of Cole Academy, management, and others within the Academy, and is not intended to be and should not be used by anyone other than these specified parties.

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We appreciate the cooperation we received from your staff during our engagement and the opportunity to be of service.

Very truly yours,

Maner, Costerisan + Ellis, P.C.



Lamonte T. Lator Bruce J. Dunn Jeffrey C. Stevens Linda I. Schirmer Steven W. Scott David M. Raeck Robert E. Miller, Jr. Steven B. Robbins James E. Nyquist James R. Dedvne Timothy H. Adams David B. Caldwell Edward L. Williams, III Timothy J. Orians Dennis D. Theis

Walter P. Maner, Jr. (1921-2004) Floyd L. Costerisan Leon A. Ellis (1933-1988)

August 20, 2007

To the Finance Committee Cole Academy Lansing, Michigan

We have audited the financial statements of Cole Academy for the year ended June 30, 2007, and have issued our report thereon dated August 20, 2007. Professional standards require that we provide you with the following information related to our audit.

1. Our Responsibility under Generally Accepted Auditing Standards in the United States of America

As stated in our engagement letter dated May 29, 2007, our responsibility, as described by professional standards, is to plan and perform our audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement and are fairly presented in accordance with accounting principles generally accepted in the United States of America. Because an audit is designed to provide reasonable, but not absolute assurance and because we did not perform a detailed examination of all transactions, there is a risk that material errors, fraud, or illegal acts may exist and not be detected by us.

As part of our audit, we considered the internal control of Cole Academy. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

As part of obtaining reasonable assurance about whether Cole Academy's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of law, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit.

2. Significant Accounting Policies

Management has the responsibility for selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by Cole Academy are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2006 - 2007. We noted no transactions entered into by Cole Academy during the year that were both significant and unusual, and of which, under professional standards, we are required to inform you, or transactions for which there is a lack of authoritative guidance or consensus.

3. <u>Accounting Estimates</u>

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no significant estimates to report.

4. Audit Adjustments

For purposes of this letter, professional standards define an audit adjustment as a proposed correction of the financial statements that, in our judgment, may not have been detected except through our auditing procedures. An audit adjustment may or may not indicate matters that could have a significant effect on the Academy's financial reporting process (that is, cause future financial statements to be materially misstated). In our judgment, none of the adjustments we proposed, whether recorded or unrecorded by the Academy, either individually or in the aggregate, indicate matters that could have a significant effect on the Academy's financial reporting process. Management has approved all adjustments.

5. <u>Disagreements with Management</u>

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

6. Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

7. <u>Issues Discussed Prior to Retention of Independent Auditors</u>

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Academy's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

8. <u>Difficulties Encountered in Performing the Audit</u>

We encountered no significant difficulties in dealing with management in performing our audit.

This information is intended solely for the use of the finance committee, board of directors, and management of Cole Academy and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Maner, Costerisan + Ellis, P.C.